**ENGLISH EXAM CRITERIA:**

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| **SECTION A: ANALYTICAL INTERPRETATION OF TEXT –*THE THING AROUND YOUR NECK*** |
| **CRITERION** | **WHAT DOES THIS LOOK LIKE?** |
| • Knowledge and understanding of the text, and the ideas and issues it explores  |  |
| • Development of a coherent analysis in response to the topic  |  |
| • Use of textual evidence to support the interpretation |  |
| • Control and effectiveness of language use, as appropriate to the task |  |
| **SECTION B: READING AND COMPARING – *RANSOM* AND *INVICTUS*** |
| **CRITERION** | **WHAT DOES THIS LOOK LIKE?** |
| • Knowledge and understanding of both texts, and the ideas and issues they present |  |
| • Discussion of meaningful connections, similarities or differences between the texts, in response to the topic |  |
| • Use of textual evidence to support the comparative analysis |  |
| • Control and effectiveness of language use, as appropriate to the task |  |
| **SECTION C: ANALYSING ARGUMENT** |
| **CRITERION** | **WHAT DOES THIS LOOK LIKE?** |
| • Understanding of the argument(s) presented and point(s) of view expressed  |  |
| • Analysis of ways in which language and visual features are used to present an argument and to persuade |  |
| • Control and effectiveness of language use, as appropriate to the task |  |